Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	3%	13%	10%	28%	48%	15%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	34	0%	0%	24%	68%	9%	0%	76%
Reading Basic Understanding	34	0%	3%	6%	59%	32%	3%	91%
Writing Conventions	34	0%	9%	3%	85%	3%	9%	88%
Writing Effectiveness	34	0%	18%	21%	53%	9%	18%	62%

MATHEMATICS

All Students							Little+ S	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	0%	9%	20%	43%	29%	9%	71%
Math Problem Solving	35	0%	11%	9%	40%	40%	11%	80%
Math Skills	35	0%	0%	9%	69%	23%	0%	91%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	0%	7%	32%	20%	41%	7%	61%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	6%	13%	25%	50%	13%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	17%	8%	29%	46%	17%	75%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	0%	28%	72%	0%	0%	72%
Reading Basic Understanding	18	0%	0%	11%	67%	22%	0%	89%
Writing Conventions	18	0%	17%	0%	83%	0%	17%	83%
Writing Effectiveness	18	0%	11%	22%	56%	11%	11%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	0%	19%	63%	19%	0%	81%
Reading Basic Understanding	16	0%	6%	0%	50%	44%	6%	94%
Writing Conventions	16	0%	0%	6%	88%	6%	0%	94%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	17%	22%	39%	22%	17%	61%
Math Problem Solving	18	0%	22%	11%	39%	28%	22%	67%
Math Skills	18	0%	0%	17%	56%	28%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	0%	18%	47%	35%	0%	82%
Math Problem Solving	17	0%	0%	6%	41%	53%	0%	94%
Math Skills	17	0%	0%	0%	82%	18%	0%	100%



PS385 Green Street School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	19%	25%	56%	0%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	11%	39%	18%	32%	11%	50%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	3%	13%	10%	28%	48%	15%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	21%	70%	9%	0%	79%
Reading Basic Understanding	*	0%	3%	3%	61%	33%	3%	94%
Writing Conventions	*	0%	6%	3%	88%	3%	6%	91%
Writing Effectiveness	*	0%	18%	18%	55%	9%	18%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	6%	21%	44%	29%	6%	74%
Math Problem Solving	*	0%	9%	9%	41%	41%	9%	82%
Math Skills	*	0%	0%	6%	71%	24%	0%	94%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS385 Green Street School

Assessment Summary: Race/Ethnicity

GRADE 05

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	28%	20%	45%	8%	65%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	14%	11%	27%	49%	14%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	23%	68%	10%	0%	77%
Reading Basic Understanding	*	0%	3%	6%	58%	32%	3%	90%
Writing Conventions	*	0%	10%	0%	87%	3%	10%	90%
Writing Effectiveness	*	0%	16%	19%	55%	10%	16%	65%
Special Needs Students							Little+	Standard+
	•							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	19%	44%	28%	9%	72%
Math Problem Solving	*	0%	13%	9%	38%	41%	13%	78%
Math Skills	*	0%	0%	9%	66%	25%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills							l .	
Maii Skiiis	*	*	*	*	*	*	*	*



PS385 Green Street School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	26%	21%	45%	8%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	4%	4%	4%	24%	64%	8%	88%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	27%	20%	33%	20%	27%	53%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	0%	10%	75%	15%	0%	90%
Reading Basic Understanding	20	0%	0%	0%	60%	40%	0%	100%
Writing Conventions	20	0%	0%	5%	90%	5%	0%	95%
Writing Effectiveness	20	0%	5%	20%	65%	10%	5%	75%
Free/Reduced								
7 700/7 (Caaoca							Little+	Standard+
1700/1000000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below 0%	Nearly 43%	Achieved 57%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	14	0%	0%	43%	57%	0%	Below 0%	Honors 57%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	0%	19%	43%	38%	0%	81%
Math Problem Solving	21	0%	5%	10%	29%	57%	5%	86%
Math Skills	21	0%	0%	0%	76%	24%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	21%	21%	43%	14%	21%	57%
Math Problem Solving	14	0%	21%	7%	57%	14%	21%	71%
Math Skills	14	0%	0%	21%	57%	21%	0%	79%
	14	0 70	0 70	21 70	3 1 70	21 /0	0 /0	17/0



PS385 Green Street School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	0%	25%	25%	50%	0%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	19%	44%	13%	25%	19%	38%

Assessment Summary:	English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	3%	13%	10%	28%	48%	15%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	24%	67%	9%	0%	76%
Reading Basic Understanding	*	0%	3%	6%	58%	33%	3%	91%
Writing Conventions	*	0%	9%	3%	85%	3%	9%	88%
Writing Effectiveness	*	0%	18%	21%	52%	9%	18%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	21%	41%	29%	9%	71%
Math Problem Solving	*	0%	12%	6%	41%	41%	12%	82%
Math Skills	*	0%	0%	9%	68%	24%	0%	91%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
I								
Math Problem Solving	*	*	*	*	*	*	*	*
•	*	*	*	*	*	*	*	*

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	0%	7%	32%	20%	41%	7%	61%